

Rise of the Baby-Snatchers

In October 2015 the story broke in the media about Richard Carter and Karrissa Cox who were cleared of child cruelty at Guildford Crown Court and then they were told that they could not have their child returned from the care system because a family court had already issued an adoption order and it could not be reversed. More than three years earlier they had taken their six-week old baby to hospital suffering from bleeding at the mouth and the appearance of bruises. Social workers accused them of child cruelty and took the baby away, but the initial diagnosis turned out to be wrong, and further examination revealed that the child was suffering from rickets and also had a genetic disorder called Von Willebrand II disease which inhibits blood clotting. It meant that no offence had actually occurred and the court had to dismiss the charge against the parents.

This is just one case among many where babies have been taken away and adopted without due consideration of the circumstances, but why is it happening? Tony Blair, in 2000, was concerned about the number of children in the care system, so he set targets for adoption and offered financial incentives to local councils to achieve them. But it's difficult to get children adopted when they are a few years old. People want young babies, and there are claims and counter-claims that social workers have been incentivised to take them from their mothers and get them into the care system, ready for adoption as soon as possible. The continuing existence of targets and incentives is also a matter of dispute. Some say they have been abolished while others say they have been modified but have always been in place. We know they exist now because David Cameron announced new targets on 2 November 2015.

Research by Prof. Karen Broadhurst at Lancaster University has shown that the number of babies taken away from their mothers at birth or shortly afterwards in 2008 was 802, but by 2013 it had risen dramatically to 2,108 including many cases where multiple babies were taken from the same mother. Prof. Broadhurst did not suggest a reason for the increase, she said more studies are needed.⁽ⁱ⁾

Who knows what injustices have been perpetuated by the abduction of all these children? There is a culture of secrecy and collusion in the family courts where orders are made for children to be removed from their families without proper scrutiny. Social worker reports and expert witness statements are accepted at face value with no opportunity for independent cross-examination. Verdicts are issued by a judge on the basis of "balance of probability", a much lower standard than "beyond reasonable doubt" which is required by the criminal courts. They claim to operate in the "best interests of the child" when in reality it's in the best interests of the social workers, agencies and other officials. The interests of the parents are at the very bottom of their priorities. They are left to suffer in silence, not even allowed to mention the names of their confiscated children. The family courts need to be opened to public scrutiny to avoid tragedies like the one that befell the Cox/Carter family.

(i) BBC News, 14 December 2015, www.bbc.co.uk/news/uk-35088794

Support 4 the Family is an independent non-commercial organisation campaigning for traditional family values. If you would like to get involved, see our website: support4thefamily.org

Support 4 the Family

*Today, the Prime Minister said he wants to cut adoption waiting times, and stop children being sent to live with relatives they don't know.
"Quite right too", I hear you say.*

But there are dangers.

If we accelerate the adoption process, we need to ensure it is still subject to proper scrutiny. Taking children away from their parents by force is a big deal, and we need to get it right. Evidence needs to be tested in an open court and the evidence of experts open to challenge. This does not happen today.

Douglas Carswell MP 2 Nov. 2015

www.talkcarswell.com/home/adoption-today-the-pm-is-going-in-the-wrong-direction/2902



Support the rights of parents as primary nurturers and educators of their children.



February 2016

Are Your Children Being Sexualised at School?

How many times did you hear, during the same-sex marriage debate, the argument that same-sex marriage will not have any effect on heterosexual communities? It was legalised in England and Wales in 2013 and now we know it affects us very much because our children are being taught about it at school.

Just a few decades ago, children were taught that the highest moral virtue was the marriage of two virgins who would be faithful to each other for life. Of course there were many who failed to achieve this ideal, but the ideal existed and it worked for the common good.

Aboriginal art:



Man

Since the 1960's there has been the condom culture, and sex education has become increasingly preoccupied with how to enable a sexually active population to pursue their chosen lifestyle while at the same time protecting them from unwanted pregnancies and sexually transmitted diseases.

Now it's gone even further, children are taught to celebrate "equality and diversity", the details of which might not be explicitly stated, and much is left to the imagination, but for the inquisitive child who wants to investigate, it means the right to indulge in any variety of "sex" with any number of partners of any gender (male, female, transgender, etc.)



Woman

What would you think if your child went to school and was taught "smoking equality" and how to light up? What if your child was taught "obesity rights" and was encouraged to sit around watching TV and eat junk food? It would be outrageous, but this is pretty much the standard of sex and relationships education at school.

The medical profession has let us down, they should be warning us of the very serious health risks associated with promiscuity and diversity of sexual behaviours, but instead we see hospitals encouraging their staff to go on gay pride marches. No-one sounds the alarm, for fear of ending up like Dr. Paul Church, urologist for almost 30 years at the Beth Israel Deaconess Medical Center, Boston, Massachusetts. He was dismissed from his job for various statements of political incorrectness, including the following medical facts:

*"The evidence is irrefutable that behaviors common within the homosexual community are unhealthy and high risk for a host of serious medical consequences, including STD's, HIV and AIDS, anal cancer, hepatitis, parasitic intestinal infections, and psychiatric disorders. Life expectancy is significantly decreased as a result of HIV/AIDS, complications from the other health problems, and suicide. This alone should make it reprehensible to the medical community, who has an obligation to promote and model healthy behaviors and lifestyles."*¹

Public Health England has estimated that in 2014, the number of heterosexuals aged 15-44 living with HIV was 0.9 per 1,000 population. The corresponding figure for men who have sex with men (gays and bisexuals) was 48.7 per 1,000, so they are 54 times as likely to get HIV.²



Child

In spite of the risks, the Marriage (Same Sex Couples) Act 2013 gave a moral boost to gay activists who wanted to normalise their lifestyle throughout the whole of society, including the education system. An organisation called "Educate and Celebrate" produced a teaching package called "Challenging Homophobia In Primary Schools" (CHIPS). It was introduced as part of an anti-bullying campaign but it received some opposition from parents who denounced it as "indoctrination".³ The CHIPS acronym was discarded as a damaged brand, but the programme continued and was extended to all levels of education, from pre-school to further and higher education.

The teaching materials include childrens' books such as "King & King", "My Princess Boy" and songs such as "Mommy, Mama and Me", and lesson plans that take every possible opportunity to introduce the LGBT lifestyle into lessons that would otherwise have nothing to do with sexual attraction or gender identity. For example, in Key Stage 1 there is a lesson on aboriginal art where symbols have specific meanings and the children are asked to use the "man", "woman" and "child" symbols to depict gay-parented families. Also in Key Stage 4 there is a lesson on computing and binary arithmetic where a bit has two states, 0 and 1, then they confuse the students with the suggestion that people are not binary, male and female, they can be in a third state called "other".

In some schools they have an "LGBT Awareness Week" where the school is decorated with rainbows and gay affirmative artwork, and pictures of gay celebrities. They have lessons about the gay lifestyle and the achievements of gay people, and if anyone is worried about HIV and AIDS they are encouraged to make a donation to the Terrence Higgins Trust.

The King Solomon High School in Ilford, Essex held an LGBT Awareness Week and all the children aged 11+ were expected to participate. They were told to wear a rainbow badge and there were complaints from parents that children who didn't want to wear it were threatened with detention.⁴



"Family" !!!

Are you a parent with children at school? Do they have a Parents Association where you can meet other parents and find out what's going on? You will remember your own days at school, but have you asked your parents what it was like in their day? They will remember a time when it was impossible to imagine what the education system would be like now, and they will be concerned about their grandchildren and will be wondering what's going to happen next.

Mike Gascoigne

¹ Email to the hospital CEO.

www.massresistance.org/docs/gen2/15b/DrChurch-BIDMC/timeline.html

² HIV in the UK, Situation Report 2015, Public Health England.

www.gov.uk/government/statistics/hiv-in-the-united-kingdom

³ www.dailymail.co.uk/news/article-2830816/Police-called-teacher-gave-books-tackling-homophobia.html

⁴ Gay Badge Detention Threat. www.support4thefamily.org/kshs_lgbt_week.htm